

Briefing on COWASH IV Gender and Inclusion Interventions

Oromia WWT Members Training
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PLAN FOR ACTION !

Quoted from Mr. Arto's Speech, Dec. 20,2021

TIME FOR ACTION !

Gender Equity and Women Empowerment

- COWASH is **bilateral project**: GoE (for investment) + GoF (CB)
- **Three phases** completed - July 2011 to March 2021
- **COWASH IV** - April 2021 – Dec. 2024
- COWASH focuses on WASH interventions having both; **physical and software components**
- GoF contribution is **to empower the community**
- COWASH IV will contribute to the realization of **human rights, gender equality, & non-discrimination through its activities and design.**



COWASH IV launched on 27 May 2021

Gender Equity and Women Empowerment

- Specific outcome & output are dedicated for this purpose:

Outcome 4 / ክንውን 4

“Sustainability & inclusivity of achieved WASH outcomes enhanced”

“ዘላቂ እና አካታች የሆነ የንጹህ መጠጥ ውሃ፣ሳኒቴሽንና ንፅህና (ዋሽ) ክንውኖችን ማሳካት”

Output 4.3 / ውጤት 4.3

“Women empowerment & disability inclusion in WASH mgt enhanced”

“ሴቶችን ማብቃት እና (የሴቶችን አቅም መገንባት) የአካል ጉዳተኞችን በዋሽ ንጽህና እንቅስቃሴዎች / አመራር ላይ ማካተትን ማሳካት”

- **Gender/ women empowerment and disability inclusion** are **cross cutting** issues
- **WHY?** To address **human right issue + ensure sustainability**



Women Empowerment Component

- COWASH uses CMP approach , Communities are represented by WASHCOs, having 7 members in Oromia
- WASHCO Election – **at least 50% women**
- Hold **1 or all the 3 leadership positions**
- **one PWD (male/Female)** whenever PWDs communities
- **WASHCOs** (all members) must be able to **discharge their responsibilities**



Women Empowerment Component

- **Formal intensive training / capacity building** is necessary for WASHCOs: Leadership training, close follow up, train partners of WASHCO members
- **Training materials** translated into regional working languages and disseminated
 - 1/ Training guideline on Women leadership in WASHCO
 - 2/ Brochure on Women Empowerment in COWASH
- **During WASHCO training** – Arrange adequate space for the children to play, if possible, arrange volunteer babysitters
- Aware **user communities + spouses of women WASHCO members** on the **roles and responsibilities of WASHCOs**
- Use **water points and general assembly meetings, supportive supervision events** for CB opportunities (WASH management, HTPs, roles and responsibilities of WASHCOs)
- Ensure **CMP and Gender step by step checklist** is in use

Women Empowerment Component

Intervention on Menstrual Hygiene Management

- Target groups - adolescent girls and women within the **school / out of school system** (including women & girl students WDs)
- **MHM room construction** as per the design of MOE or **temporary MHM room**; + **Accessible path**
- **Equip the room** with facilities
- Strengthen **girls /gender club**
- Work with boys, men, religious leaders, families, etc. / **change agents/**
- Home made reusable **sanitary pad production training for selected schools** (**Priority is** given for schools having MHM facilities)
- Awareness raising training **for all** to address societal beliefs, taboos and stigmas surrounding the issue and to make **MH as an issue of everyone in the community**

Menstrual Hygiene Management Block



Women Empowerment Component - Indicators

IR 4.3.1: % of women who have the attitude and confidence to accept WASHCO leadership positions (Chair, Treasury, Secretary) in COWASH IV wordas (survey)

IR 4.3.2: % of COWASH IV Community WPs WASHCOs having at least 50% women members (Annual)

IR 4.3.3: % of COWASH IV Community WPs WASHCO leadership positions filled with women (Annual)

IR 4.3.4 : % of COWASH IV Community WPs WASHCOs having women in all three main management positions (Annual)

IR 4.3.5: No. of members of COWASH IV Community WPs WASHCOs with some kind of disabilities (disaggregated by sex) – Annually

IR 3.2.3: No. of school girls (age 12+) attending school with safe water supply and having access to COWASH IV MHM facilities (disaggregated by disability)

IR 3.5.3: No. of school girls (age 12+) attending school in the FULL WASH SERVICES Package schools having access to the COWASH IV MHM facilities (disaggregated by disability)

Social Inclusion / Disability Inclusion

- **Marginalised groups;** COWASH focuses on **both men and women PWDs**
- COWASH recognizes the need to ensure **WASH facilities constructed and rehabilitated** both at household, community and institutional level are **accessible for all** and due involvement of **all in decision-making process is secured**.



Accessible hand dug well in Nonno Benja Woreda, Oromia region.



In Abichu Gnea, Oromia, a moveable toilet seat made out of wood and metal greatly helps a lady injured in a traffic accident. She is happy about being able to use the toilet without having to depend on her family.



Social Inclusion / Disability Inclusion

- Identify **HHs having disabled family member** –
 - **Data collection format** updated and distributed.
 - **To be checked during the desk and field appraisal by the woreda**
- **Use COWASH improved and accessible designs** for CWS and designs of MoE for schools and MoH for health institutions – scale up COWASH III experience, exposure visit to old woredas; **Mind the STANDARD**
- **Awareness raising on disability inclusiveness** in WASH for regional, zonal, woreda and kebele WASH staffs, including higher officials, up to community level



Social Inclusion / Disability Inclusion

- **Training materials** translated into regional working languages and disseminated
 - 1/ COWASH Disability Inclusion Guideline
 - 2/ COWASH Community Level Disability Inclusion Guidebook
- All trainings in COWASH need to **include PWDs as trainers and trainees** and shall be reported in a disaggregated form.
- **Accessibility of training venues** / training halls need special attention to **ensure participation of PWDs** as attendees or trainers at all levels.
- Accessibility has to be a **mandatory requirement in the procurement process** in COWASH organized trainings.



Aberash Reta, Entrepreneur from Jidda Woreda, Oromia Region (Physically impaired) attending liquid soap production training organized by COWASH.

Responsible Organizations /SS/ Reporting

- **Commitment of WWT**, CMP supervisors and sector focal persons in the woreda is crucial to achieve objective of the project
- Involve Disabled people organizations, PWDs at community level trainings
- Disaggregate data **by gender and disability status** (training/HCB, No. of beneficiaries, etc.)
- **Intensive supportive supervision** and **practical demonstrations on site** is needed to ensure the principles of accessibility are fully understood and put in practice by all stakeholders (meeting standards).
- **Joint supervision** with the involvement of FTAT, RSU, regional, zonal & woreda WASH teams as well as discussion with DPOs, WASHCOs & other community level organizations need to be conducted on regular basis in each of COWASH regions

Indicator

IR 4.1.1: No. of people received different CMP management and related trainings (as per the standard) with the support of COWASH IV (disaggregated by sex & disability)

Thank
you!!